Student Organizations and Groups

Association of Central Asian Students (ACAS)
It shall be the purpose of this organization to promote Central/Inner Asian Culture, to help incoming and continuing students from these regions adjust to University and America life, to work together in building interest in Central Asian Language Programs and central Asian Area Studies at universities across Canada and the United States.

Central Asian Studies Seminar (CASS)
The Central Asian Studies Seminar (CASS) is devoted to teaching, research, and outreach concerning the principal cultures and languages of Central Asia, emphasizing not only their contemporary manifestations but also their ancient and medieval roots, and their significance within the history of world civilizations.

NELC Student Group
The NELC Student Group kicked off as new organization here at the University of Washington during the Washington Weekend of Spring 2008. This group is for students majoring in and/or studying Near Eastern Languages and Civilization at the University of Washington. All students studying in NELC courses are invited to join.

To join, or for more information, please check the NELC Student Group's Facebook page (please note that you must have a Facebook account and be logged in when clicking on this link).

Persian Circle
The Persian Circle is a cultural student organization with the mission of promoting unity among the Persian community at the University of Washington and the Seattle area, as well as promoting Persian heritage and culture by organizing various events and social gatherings. Members will have a unique opportunity to meet new people, practice their Persian language skills, learn more about Persian culture, and be an interactive part of a Persian community.

UW Office of Minority Affairs Ethnic Cultural Center/Theatre
The UW Ethnic Cultural Center provides programs and a learning environment where students and student organizations collaborate, develop, and implement programs while building leadership and organizational skills.